

General Details

Category:	Innovation
Centre/State/District:	District
Name of the Head of the Organization:	Anuj Singh
Designation:	District Magistrate
Name of the State:	Uttar Pradesh
Name of District:	Moradabad
Mobile number:	9454417572
Email:	dmmor@nic.in
Office Address:*	Moradabad
Office Phone:	<div>9454465167</div>
FAX number:	<div>Please enter digits</div>
Name of the Initiative/Project:*	Sugamya Pustakalya
Launch date of Initiative/Project (Period of Implementation should be from 1st April, 2022 to 31st December, 2024). Note: Data will be verified by concerned Ministry or Department in Government of India:*	<div>25-09-2023</div>

• Note: Please fill a separate application for each project

S.No.	Parameters	Yes/No	Report the innovation in not more than 50 words against selected/ticked parameter
1.*	Area of Governance impacted by the initiative/ innovation		
1.1	Environment Conservation	<div><div>○</div>Yes<div>●</div>No</div>	NA

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1.2	Water Conservation	<input type="radio"/> Yes <input checked="" type="radio"/> No	NA
1.3	Energy	<input type="radio"/> Yes <input checked="" type="radio"/> No	NA
1.4	Education	<input checked="" type="radio"/> Yes <input type="radio"/> No	The initiative impacts social justice, education, and disability inclusion by ensuring equitable access to learning resources for differently-abled individuals. It enhances inclusive education, digital accessibility, and community engagement, fostering independence and social participation. By leveraging CSR and government funds, it strengthens local governance in public welfare and accessibility.
1.5	Health	<input type="radio"/> Yes <input checked="" type="radio"/> No	NA
1.6	Women and Child	<input type="radio"/> Yes <input checked="" type="radio"/> No	NA
1.7	Sustainable Farming	<input type="radio"/> Yes <input checked="" type="radio"/> No	NA
1.8	Promoting livelihoods	<input type="radio"/> Yes <input checked="" type="radio"/> No	NA
1.9	Boosting economy	<input type="radio"/> Yes <input checked="" type="radio"/> No	NA
1.10	Improving Governance / Good Governance	<input type="radio"/> Yes <input checked="" type="radio"/> No	NA
1.11	Others, Please specify	<input type="radio"/> Yes <input checked="" type="radio"/> No	NA

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2.*	Is the innovation part of implementation of any Scheme of the District/State/ Central Government	<input checked="" type="radio"/> Yes <input type="radio"/> No	Yes, the innovation is part of the Sugamya Bharat Abhiyan (Accessible India Campaign), launched by the Ministry of Social Justice and Empowerment, Government of India. This initiative aligns with the campaigns goal of ensuring universal accessibility for persons with disabilities.	<p>Supporting document Download</p> <p>Relevant photograph:</p> <p>Web Link:</p> <div>https://drive.google.com/file/d/1-1l</div>
3.*	Whether the initiative is a new-innovation being implemented?	<input checked="" type="radio"/> Yes <input type="radio"/> No	Yes, the initiative is a new innovation being implemented at the district level in Moradabad, UP. It is the first of its kind in the district, focusing on accessible libraries tailored to the needs of differently-abled students, with specialized resources and pedagogy.	<p>Supporting document Download</p> <p>Relevant photograph:</p> <p>Web Link:</p> <div></div>
4.*	Whether the initiative is a replication of an initiative already implemented with suitable update and innovation? Please mention the original initiative/project	<input checked="" type="radio"/> Yes <input type="radio"/> No	The initiative is not a direct replication but builds upon the principles of the Sugamya Bharat Abhiyan (Accessible India Campaign), which aims to enhance accessibility for persons with	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p> <div></div>

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	which is being replicated.		disabilities. While libraries for the differently-abled exist in various forms, the Sugamya Pustakalaya in Moradabad is an innovative adaptation, integrating specialized pedagogy, assistive technology, & community	
5.*	Is the initiative/ project won any award(s) instituted by National / International organization?	<div><input checked="" type="radio"/>Yes</div> <div><input type="radio"/>No</div>	Yes, the initiative has won a State-Level Award from the Honble Chief Minister on the occasion of the International Day of Persons with Disabilities.	<p>Supporting document</p> <p>Relevant photograph:</p>  <p>Download</p> <p>Web Link:</p> <div></div>

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6.*	Please explain the uniqueness of the initiative/project?		The Sugamya Pustakalaya is a first-of-its-kind library for differently-abled students, offering Braille books, audiobooks, assistive tech, and personalized learning plans. It integrates CSR funding, inclusive infrastructure, and community engagement, ensuring accessibility. With proven impact on Braille literacy and sign language skills, it fosters independence and social inclusion.	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p> <div></div>

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7.*	Who are the stakeholders/ beneficiaries and how the engagement was ensured in the scheme in which innovation is made?		<p>Beneficiaries: Differently-abled students (blind, hearing impaired, intellectually & locomotor disabled). Stakeholders: Govt. (District Admin, Ministry of Social Justice) for policy & funding, CSR, Nagar & Zila Panchayat for infrastructure, NIVH & NAB for training, and educators & parents for execution. Engagement ensured via training, community events & feedback loops</p>	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p> <div>https://drive.google.com/file/d/1-1I</div>
8.*	What are the stakeholder requirements and service delivery gaps that initiated the development of this innovation?		<p>Stakeholders required accessible, inclusive learning for differently-abled students. Gaps included the absence of tactile maps, Braille/large print materials, assistive tech, and trained educators. This shortfall in tailored resources and support initiated the innovation to design a library with customized infrastructure and specialized services.</p>	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p> <div></div>

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9.*	What are the existing processes that needs improvement or modification?		Existing processes that need improvement include limited access to specialized learning materials, inadequate training for educators in handling diverse disabilities, and lack of integration of assistive technologies in traditional education systems. Modifications aim to enhance personalized learning plans, increase community involvement, and expand technological support for better accessibility.	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p> <input type="text"/>
10.*	What were the perceptible improvements in the processes / systems and institution building? A comparison of the earlier status and status after implementation of innovation may be given.		<p>Earlier Status: Limited access to materials, inadequate infrastructure, and untrained educators.</p> <p>After Innovation: Accessible libraries with Braille, audiobooks, and assistive tech. 24 trained educators deployed. Improved outcomes like Braille writing & sign language skills. Increased community engagement via workshops. These changes strengthened inclusive education</p>	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p> <input type="text"/>

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			systems and institutional growth	
11*	What were the steps undertaken to create awareness about the innovation among beneficiaries?		Awareness was raised through media coverage, community workshops, inclusive reading sessions, and outreach events that engaged educators, parents, and local leaders. Photo galleries and targeted publicity showcased the librarys specialized resources, ensuring differently-abled students and their families learned about the innovation.	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p> <input type="text"/>
12.*	What steps have been undertaken for digital capacity building of the stakeholders and beneficiaries, to enable them to take full benefit of the innovation in the Scheme?		Digital capacity building was achieved through targeted training sessions for educators on assistive technologies and hands-on workshops for beneficiaries using audiobooks, Braille software, and speech synthesis tools. Tech partnerships provided ongoing support, enhancing digital proficiency to fully leverage the innovations benefits.	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p> <input type="text"/>

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13.*	How has the innovation made the public delivery system more responsive, transparent and efficient? Relative or comparative time, etc.		By integrating assistive technologies, targeted training, and regular assessments, the innovation streamlined public service. For example, Braille literacy and sign language skills improved markedly within 3 months. Transparent, data-driven monitoring enables rapid adjustments, making services more responsive, efficient, and accountable compared to earlier, slower methods.	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p> <input type="text"/>
14.*	Whether the innovation leveraged technology for making the public delivery system responsive, transparent and efficient, and if so, how?	<input checked="" type="radio"/> Yes <input type="radio"/> No	Yes, the innovation leverages technology by integrating assistive tools-Braille software, speech synthesizers, and digital audio resources into service delivery. Digital monitoring and feedback systems enable , data-driven adjustments, enhancing transparency, responsiveness, and efficiency compared to traditional manual methods.	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p> <input type="text"/>

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15.*	Has the innovation resulted in a seamless, faceless, end to end service delivery mechanism?	<input checked="" type="radio"/> Yes <input type="radio"/> No	<p>The innovation integrates assistive tech to streamline resource access and monitoring, yet it isn't completely faceless. Human interactions remain vital for personalized assessments, training, and ongoing support, ensuring that service delivery is both responsive and effective, even if not entirely end-to-end digital.</p>	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p> <div></div>
16.*	Approximately how many people benefitted from the initiative?		<p>The initiative has benefited over 4,500 students with disabilities across four libraries in Moradabad district. These students include those with visual, hearing, intellectual, and locomotor disabilities, with significant improvements seen in literacy, communication, and overall well-being.</p>	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p> <div></div>
17.*	Please mention whether there was any community involvement in the implementation of innovation? If so,	<input checked="" type="radio"/> Yes <input type="radio"/> No	<p>Yes, the innovation actively engaged the community by organizing inclusive reading sessions, workshops, and</p>	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p>

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	describe how the innovation encouraged the involvement of community?		<p>awareness campaigns. Local leaders, parents, and educators were involved, and media coverage along with community events showcased the librarys impact, making it a collaborative hub for accessible learning and support.</p>	<div></div>
18.*	Whether the innovation is sustainable over a long period of time and if so describe the systemic steps taken for its sustainability?	<input checked="" type="radio"/> Yes <input type="radio"/> No	<p>Yes, the innovation is sustainable long term. It relies on diverse funding from CSR, local government, and grants to ensure ongoing financial support. Continuous capacity building, regular monitoring, and community feedback are integral. Integration with existing schemes and systematic tracking further reinforce institutional support and scalability, ensuring enduring impact.</p>	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p> <div></div>
19.*	Whether the innovation implemented is able to sustain in emergent situations, disasters like cyclone, earthquake, flood	<input checked="" type="radio"/> Yes <input type="radio"/> No	<p>Sugamya Pustakalayas reliance on community involvement, diverse funding sources, and digital resources positions it well to adapt and continue operating during</p>	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p> <div></div>

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	etc.? Whether any such situation was actually faced and if so, how it worked?		emergencies, ensuring that differently-abled students can still access educational support remotely if needed.	
20.*	Whether after implementing the innovation, any best practices were identified, which can be replicated in other projects/ area? If so, describe the best practice and where else it can be implemented?	<input checked="" type="radio"/> Yes <input type="radio"/> No	Yes, several best practices were identified, including the personalized learning plans, integration of assistive technologies, and community involvement in library activities. These practices can be replicated in other districts or regions, especially in areas with large differently-abled populations, to create inclusive educational environments and improve accessibility to learning resources.	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p> <input type="text"/>
21.*	What was the impact of the innovation particularly with regard to its demographic reach?		The innovation has reached over 4,500 differently-abled students in Moradabad, including those who are blind, visually impaired, hearing impaired, intellectually disabled, and with locomotor challenges. Tailored learning, assistive	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p> <input type="text"/>

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			technology, and personalized pedagogy ensure a wide demographic accesses inclusive education and skill development.	
22.*	What was the impact of the innovation particularly with regard to its geographical reach?		The innovation reached the entire Moradabad district in Uttar Pradesh, with four Sugamya Pustakalayas established across its sub-divisions Moradabad, Kanth, Bilari, and Thakurdwara. This distribution ensures that differently-abled students in both urban and remote areas have access to inclusive, accessible educational resources.	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p> <div></div>
23.*	Whether any third party evaluation of innovation has been made? If so, what are the results?	<input type="radio"/> Yes <input checked="" type="radio"/> No	NA	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p> <div></div>
24.*	Have any steps been taken by the implementing unit for dissemination of its best practices to the District/State/Central Government? In case of :			

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	a. District – Replication by other districts	<input checked="" type="radio"/> Yes <input type="radio"/> No	The project is being replicated in other districts of the division.	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p> <input type="text"/>
	b. State - Dissemination in any State or Central Government scheme	<input checked="" type="radio"/> Yes <input type="radio"/> No	Yes, the Sugamya Pustakalaya project has been recognized through a State-Level Award from the Honble Chief Minister. This recognition, along with media coverage and community involvement, has helped disseminate its best practices to the District and State Government, enabling the potential replication of the model in other regions.	<p>Supporting document Download</p> <p>Relevant photograph:</p> <p>Web Link:</p> <input type="text"/>
	c. Centre - Dissemination in any Central Government scheme	<input type="radio"/> Yes <input checked="" type="radio"/> No	NA	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p> <input type="text"/>
25.*	Whether any toolkit has been prepared for bringing about the replication of the innovation in other	<input checked="" type="radio"/> Yes <input type="radio"/> No	The project has key features such as assistive technologies, personalized learning plans, specialized	<p>Supporting document</p> <p>Relevant photograph:</p>

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	Districts/ States/Central Government departments? Explain its features.		educator training, and community involvement, which serve as implicit guidelines. These elements could be compiled into a toolkit to help replicate the model in other districts or states, ensuring accessibility and inclusivity.	<p>Web Link:</p> <input type="text"/>
26.*	What is the grievance redressal and feedback mechanism available to citizens to report any grievances as part of the innovation?		The project has a continuous feedback loop involving educators, students, and parents to gather insights on the librarys effectiveness. This feedback helps refine learning plans and improve the overall experience, suggesting an informal but responsive approach to addressing concerns.	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p> <input type="text"/>
27.*	Any Outstanding point which is not covered in the above points (Maximum 5)			
27.1	1		Holistic Growth: The initiative doesnt only focus on academics but also emphasizes the mental well-being of students, assessing their emotional and cognitive health. This comprehensive approach fosters personal development	<p>Supporting document Download</p> <p>Relevant photograph:</p> <p>Web Link:</p> <input type="text"/>

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			alongside educational progress, providing a more supportive environment for differently-abled individuals.	
27.2	2		Scalability: The projects design is adaptable for replication across districts or states, making it a model that can expand. The best practices such as assistive tech integration and specialized educator training have been documented, enabling the initiative to be scaled for larger impacts on inclusive education.	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p> <input type="text"/>
27.3	3		Diverse Funding: The initiatives sustainability is supported through a combination of CSR funds, Nagar Panchayat, Zila Panchayat funds, and government backing. This diversity in funding sources ensures long-term financial support, reducing dependency on one source and	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p> <input type="text"/>

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			allowing continuous development.	
27.4	4		Proven Impact: The innovation has shown rapid and measurable improvements within a short period. For example, within just three months, there were noticeable improvements in Braille literacy and sign language proficiency, demonstrating the programs effectiveness in improving skills for differently-abled students.	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p> <input type="text"/>
27.5	5		Assistive Tools Integration: The libraries are equipped with a range of assistive technologies such as Braille books, speech synthesizers, and audiobooks. These tools help different categories of disabilities, allowing each student to benefit from customized learning resources that improve their literacy and communication skills.	<p>Supporting document Download</p> <p>Relevant photograph:</p> <p>Web Link:</p> <input type="text"/>

28. Provide link of the video (Duration 3-5 minutes), if any, relating to the innovation done:

<https://drive.google.com/file/d/1-1kGdPFxT8lOwl6xY5eywcwa3CpLdeNO/view>

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☒ I, hereby, certify that the information and particulars furnished above are true and correct to the best of my knowledge .The nomination form is submitted on behalf of the DC/DM.

Name:

Anuj Singh

Designation:

District Magistrate

Place:

Moradabad

Date:

18/02/2025